

LanguageCert
Achiever B1
Entry Level 3
International ESOL for Schools
(Listening, Reading, Writing)
Practice Paper 3

Listening Script

NB Read out the text which is not in italics. Read at normal speed making it sound as much like spoken English (rather than English which is read aloud) as possible.

Listening Part One.

You will hear some sentences. You will hear each sentence twice. Choose the best reply to each sentence.

(4 seconds)

Number one.

(4 seconds)

What would you like to do after school today?

(4 seconds)

Number one.

(4 seconds)

What would you like to do after school today?

(4 seconds)

Number two.

(4 seconds)

What does your cousin look like?

(4 seconds)

Number two.

(4 seconds)

What does your cousin look like?

(4 seconds)

Number three.

(4 seconds)

Could you give me a hand with this?

(4 seconds)

Number three.

(4 seconds)

Could you give me a hand with this?

(4 seconds)

Number four.

(4 seconds)

I heard you scored the best goal in the match!

(4 seconds)

Number four.

(4 seconds)

I heard you scored the best goal in the match!

(4 seconds)

Number five.

(4 seconds)

Does the number twenty bus come every ten minutes?

(4 seconds)

Number five.

(4 seconds)

Does the number twenty bus come every ten minutes?

(4 seconds)

Number six.

(4 seconds)

Where does it hurt the most?

(4 seconds)

Number six.

(4 seconds)

Where does it hurt the most?

(4 seconds)

Number seven.
I wish we didn't have to wear a uniform!

(4 seconds)
(4 seconds)

Number seven.
I wish we didn't have to wear a uniform!

(4 seconds)
(4 seconds)

That is the end of Part One.

Listening Part Two.

You will hear some conversations. You will hear each conversation twice. Choose the correct answers for each conversation. (4 seconds)

Conversation One

- M: Great! You made it here without getting wet! I was sure you'd get really wet. Take off your coat and come into the kitchen. Would you like hot chocolate or coffee?
- F: Juice, please. Huh, I'm exhausted! I didn't realise how far you live from the post office bus stop!
- M: It's really close! Maybe you're not used to walking!
- F: Well, that's how I get to school and home every day! You get a lift. Anyway, we'll both have to do a lot of walking next weekend.
- M: Hiking, you mean! I just hope it doesn't rain the whole time. Not that the weather would stop me from going, if only to take a selfie for my parents when we get to the finish.
- F: Yes, I'll be there whatever. We can go over the finishing line together.

(Wait 4 seconds before repeating.)

(Wait 4 seconds before going onto the next conversation.)

Conversation Two

- F: OK, so what do you want to do? There's a new Mexican restaurant on the second floor, and I think that sports store has opened now opposite the cinema.
- M: Um, I'm not hungry at the moment, but I really want to see what movies are showing this week. If there's sci-fi or adventure on, we could go later.
- F: But I'm starving! Let's grab a snack first before we think about anything else.
- M: OK, look, I don't want anything, so I'll meet you after you've eaten.
- F: What's the problem? Do you want me to lend you some cash? Would you have something to eat then?
- M: No, really, it's not that. I just don't feel too good, so I don't want to look at food.
- F: OK. Catch you later.

(Wait 4 seconds before repeating.)

(Wait 4 seconds before going onto the next conversation.)

Conversation Three

- F: Let's go to the city centre. There's a bus in five minutes from Green Road.
- M: Do you really want to go there? I don't like it much. I know they've cleared up all the plastic bottles and empty cans, but ...
- F: Right! And now they've stopped vehicles going into the centre!
- M: Yes, that's very good, I admit. I always tell my friends from other cities about that. But there are still no trees, although my dad says they've been promising to plant loads for years.
- F: OK. Forget the centre then. We could go back to mine and cook a meal. My parents are eating out this evening. They won't mind. We can pick up some stuff from the little supermarket near the Indian restaurant.
- M: That place won't have anything good. But the big supermarket isn't far. We can be there in two minutes, and it's on the way to yours.

(Wait 4 seconds before repeating.)

(4 seconds.)

That is the end of Part Two.

Listening Part Three.

You will hear someone talking. You will hear the person twice. Complete the information. Write short answers of one to three words. *(30 seconds.)*

Hello everyone.

Let me tell you about this year's school exchange visit.

The exchange visit will take place from the first of July to the twenty-ninth of July this year, so it will last for four weeks instead of five weeks like last year. During this time, you'll stay with a French family and attend school with French students.

Now, the cost last year was four hundred and fifty pounds, but I'm afraid prices have gone up, so this year it will be five hundred and fifteen pounds. I'm sorry about the increase but, as before, that amount covers your travel, accommodation and activities arranged by us, but any meals you don't have with the family, you'll have to pay for yourself.

You would all benefit from this visit, because you all study French, but it will be particularly useful for students who are still taking geography, because we have chosen a very interesting part of the country for you to stay in near a large river and mountains. That's not Paris, of course!

Now, you'll fly to Paris from our local airport and then travel by train to your destination. There will be people at the railway stations to welcome you when you arrive.

If you're interested in joining this exchange visit, you can collect an application form from the school office. There will be a meeting for parents to answer queries on the twentieth of March, and the completed form must be handed in by the thirtieth of March. Thank you, and I hope many of you will take this amazing opportunity.

Oh, if you have any questions, please ask Mr Dawkins – that's D-A-W-K-I-N-S; it's D-A-W, not D-O-O-R – or leave a message with the receptionist in the office.

(Wait 5 seconds before repeating.)

(5 seconds.)

You now have thirty seconds to read through and check your answers.
(30 seconds.)

That is the end of Part Three.

Listening Part Four.

You will hear a conversation. You will hear the conversation twice. Choose the correct answers.
(30 seconds.)

- F: OK, Karl. It's you and me together again for a school project!
- M: I'm looking forward to it, Susie. Honestly!
- F: Yes, me too. We don't need to do it in a hurry, because we've got a month.
- M: And after the last time, we know now the sort of things which can go wrong.
- F: Yes, but that topic was a lot more challenging than this one.
- M: True. So, shall we make a decision now about how to present our work? The teacher said we can do what we like, and I know one pair of students is going to do a poster presentation and another one has decided on a slide show.
- F: Mmmm. I like both those ideas. But I think the best kind of presentation might depend on what we find out when we do the research. Let's leave it until we see how that's coming out.
- M: Right. Well, you just mentioned research. That's really the key to this project, isn't it? It's about finding out from web sources what other people have said about this issue. It's not important what we think.
- F: That's right. And this time, we don't have to spend hours and hours asking people for their opinions after we've spent hours and hours thinking of the questions.
- M: Yes, thank goodness. I hope we never have to do that again. But I still have one concern. Do you think it'll be easy to find information online?
- F: I'm sure there'll be plenty of resources available for this topic.
- M: And we know each other's strengths and weaknesses.
- F: True, so?
- M: Maybe it sounds silly, but ... will the other students actually care about this?
- F: Don't worry about that! I think it's fascinating.
- M: Anyway, what shall we do to keep in control of things? We could maybe write the deadlines for different stages on a calendar now.
- F: Do we really need to do that? We're pretty good at keeping up with the speed we need, aren't we? We proved that before.
- M: So should we check each other's work from time to time?
- F: I was thinking more of making sure that each part is complete before moving on to the next one.
- M: Right, then there won't be that mad rush to put it all together at the end.
- F: Exactly. Oh and don't forget to take breaks ... sitting at a computer for hours is bad for you.
- M: I don't mind it so much. I've got my playlist on in the background.
- F: Music just distracts me ...

M: Really? Oh and Dad sometimes brings me something to eat.

F: That's so unhealthy! You need to go and get some fresh air! Even if it's just to the end of the road.

(Wait 5 seconds before repeating.)

(5 seconds.)

That is the end of Part Four.

You now have two hours and ten minutes to complete the rest of the paper.